

Colton Hills Community School medium term planning

Topic title: My identity, my values, my community.	Year: 7 Term: Autumn 1	Why we teach this: It is an opportunity for the students to think about what makes up their own identity and also all the different identities around them. How many of the things that they think are important to them also matter to other people? Gain an overview of the different religious identities in our Community.	Why we teach this here: To start a new beginning in the study of Religion, Philosophy and Ethics since primary school. To enable students to prepare for Year 8 topics in RS.												
Big question: Who am I? Skills developed: <ul style="list-style-type: none">- Know and understand what makes up a person's own unique identity.- Why people have different beliefs and values – empathy.- Essay planning and writing skills focused around whole text essays- Discussion and debate skills throughout unit- Research and contextual skills in homework		Builds on previous topics: Fill in the knowledge and skills gaps from KS2.	Links to future topics Religious beliefs and values. Places of Worship.												
		Key knowledge: <ol style="list-style-type: none">1. What am I really like?2. Why do people become religious?3. Why is it important to understand other peoples' beliefs and values?4. Why do people go to a place of Worship?5. Why is studying RE important?6. Why is a Church a special place for Christians?													
Mini/Interim assessments: <ul style="list-style-type: none">- Key term retrieval- Key concepts quizzes Termly summative assessment: Why is studying RE important? - Essay															
Cultural capital opportunities: The local geographical area. Awareness of religions in the local community. Whole school Curricular Concept links: Cultural Diversity Ethical Enterprise		Independent study tasks/resources: <ul style="list-style-type: none">• Bring in either a picture / photos or your special object to discuss values.• Research -Find out what the 7 ears of corn on our badge mean.• What are your principals that help you decide what is right and wrong? Discuss.• Create a 'wanted' poster to find a religious person -what would the job requirements be.• Ask your family and friends how religion helps people to cope with their lives – research.• Ask your family and friends why they are a member of a religion (or why they are not a member of a religion) – research.• Wider reading – articles in KAO	Key Vocabulary: <table><tr><td>Belief</td><td>Respect</td></tr><tr><td>Values</td><td>Belonging</td></tr><tr><td>Behaviour</td><td>Community</td></tr><tr><td>Identity</td><td>Religion</td></tr><tr><td>Motto</td><td>Tolerance</td></tr><tr><td>Symbols</td><td></td></tr></table>	Belief	Respect	Values	Belonging	Behaviour	Community	Identity	Religion	Motto	Tolerance	Symbols	
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