

Colton Hills Community School medium term planning MFL

Topic title: Free Time & Leisure	Year: 9 Term: Autumn 1	Why we teach this: Students can discuss what they enjoy doing in their free time. Hobbies and leisure are something students enjoy talking about on the German exchange with their partners. It is also a topic that appears on the GCSE specification.	Why we teach this here: It is important that students recap vocabulary learnt in previous topics for retrieval purposes. Students also need to use tenses across a range of topics.	
Big questions: <ol style="list-style-type: none"> 1) How do I say what sports I like to do and how often I do them and understand others doing the same? 2) How do I explain what other activities I like to do in my free time, how often and why? 3) How do I form the future tense in German? 4) How do I explain what I plan to do in my leisure time in the future? 5) How do I understand others explain their future leisure plans? 6) How do I form the past tense in German? 7) How do I use the past tense to explain what I have done recently in my free time? 8) How do I understand others talking about what they have done in their free time in the past? 		Builds on previous topics: Students learnt some of this key vocabulary in year 7 and 8, but this topic goes more in depth by adding more complex grammar and vocabulary.	Links to future topics: <ul style="list-style-type: none"> - Link to Media topic where students will talk about their hobbies in more detail. - Grammar (tenses) are relevant to all topics. 	
Skills developed: <u>Listening, speaking, reading, writing.</u> <ul style="list-style-type: none"> - Word order - Inversion - Future tense - Past tense 		Key knowledge: <u>Students will be able to (speaking & writing):</u> <ul style="list-style-type: none"> - Say what sports they like to do and how often they do them - Say what other leisure activities they like to do, how often they do them, who they do them with and where they do them - Say where they like to go in their free time and with whom - Say what leisure activities they will do (next weekend/next half term etc.) using the future tense. - Say what activities they did (last weekend/last half term etc.) using the past tense 	Key knowledge continued: For listening and reading, students will be able to understand others doing the points on the left).	
Mini/Interim assessments: <ul style="list-style-type: none"> - Regular vocabulary tests Termly summative assessment: <ul style="list-style-type: none"> - Listening, reading and writing assessments. 		Independent study tasks/resources: Students will regularly be given a short list of vocabulary to learn for a test in class. This will be self-assessed	Key vocabulary 1: <ul style="list-style-type: none"> - Sports - Hobbies - Musical instruments - Places - Future tense (werden) - Past tense (auxiliary verbs & past participles) 	Key vocabulary 2: <ul style="list-style-type: none"> - Opinions - Adjectives - Frequency - Connectives - Qualifiers - Verb endings
Cultural capital opportunities: ... Students will learn more about people and sports in Germany. They will have the opportunity to watch sports in German.		Whole school Curricular Concept links: Cultural Diversity- German sports. Healthy Living- focus on keeping fit.		

<u>Week/ Phase</u>	<u>Key Features</u>	
1	Small Questions: ...	
	Key Activities/Resources: ...	Retrieval focus: ... Independent study: ...
2	Small Questions: ...	
	Key Activities/Resources: ...	Retrieval focus: ... Independent study: ...
3	Small Questions: ...	
	Key Activities/Resources: ...	Retrieval focus: ... Independent study: ...

<u>Week/ Phase</u>	<u>Key Features</u>	
4	Small Questions: ...	
	Key Activities/Resources: ...	Retrieval focus: ... Independent study: ...
5	Small Questions: ...	
	Key Activities/Resources: ...	Retrieval focus: ... Independent study: ...
6	Small Questions: ...	
	Key Activities/Resources: ...	Retrieval focus: ... Independent study: ...