

Assessment Plan 2025-26

Subject:

Year Group	Assessment 1: Assessment 2:		End of year exam:					
	November	March	June					
Year 7	Year 7 students complete a rotation of 4 DT curriculum areas. Product Design, Graphic Communication, Textiles and Food and Nutrition. Assessments are based on a combination theory work and practical outcomes. Work is assessed against assessment grids and an end of level test which determines the students' progress in each of the curriculum areas covered. This assessment results for each area are fed forward into the next rotation area where areas of weakness become the focus.							
Year 8	Year students complete a rotation of 4 DT curriculum areas. Product Design, Graphic Communication, Textiles and Food and Nutrition. Assessments are based on a combination theory work and practical outcomes. Work is assessed against assessment grids and an end of level test which determines the students' progress in each of the curriculum areas covered. This assessment results for each area are fed forward into the next rotation area where areas of weakness become the focus.							
Year 9	Year 9 students complete a rotation of 2 DT curriculum areas. Product Design and Food and Nutrition. Assessments are based on a combination theory work and practical outcomes. Work is assessed against assessment grids and an end of level test which determines the students' progress in each of the curriculum areas covered. where areas of weakness become the focus							
Year 10	Assessment is based on work completed both practical and theory. Mini assessments are undertaken to assess understanding of theory covered.	In both Hospitality and Catering and Product Design assessment is based on practical and theory work covered with mini assessments at the end of each topic covered. Practical and theory work are assessed in line exam criteria provided by AQA (Design Technology) and WJEC (Hospitality and Catering). Mock exams are undertaken and are integrated into the final assessment judgement.	In both Hospitality and Catering and Product Design assessment is based on practical and theory work covered with mini assessments at the end of each topic covered. Practical and theory work are assessed in line exam criteria provided by AQA (Design Technology) and WJEC (Hospitality and Catering). Mock exams are undertaken and are integrated into the final assessment judgement. NEA is started in June. Work submitted is assessed against AQA and WJEC Assessment Objectives.					
Year 11	In both Hospitality and Catering and Product Design NEA is started in June. Work submitted is	NEA is started in June. Work submitted is assessed against AQA and WJEC Assessment Objectives. . Mock exams are undertaken and are integrated into the final assessment judgement.	NEA is started in June. Work submitted is assessed against AQA and WJEC Assessment Objectives. Mock exams are undertaken and are integrated into the final assessment judgement.					

	assessed against AQA and WJEC Assessment Objectives. Practical and theory work are assessed in line exam criteria provided by AQA (Design Technology) and WJEC (Hospitality and Catering). Mock exams are undertaken and are integrated into the final assessment judgement.					
Year 12	From Term 1 (100%)	From Term 1 (30%)	From Term 2 (70%)	From Term 1 (20%)	From Term 2 (30%)	From Term 3 (50%)
Year 13	From Term 1 (100%)	From Term 1 (30%)	From Term 2 (70%)	From Term 1 (20%)	From Term 2 (30%)	From Term 3 (50%)