

MEDIUM –TERM PLAN

SUBJECT: History	UNIT: The Romans and Skills
YEAR/BAND: 7	NUMBER OF LESSONS: 7

KNOWLEDGE	SKILLS
<p>What types of historical sources are there?</p> <p>What is a timeline? Differences between AD/BC dates and recognising periods of time.</p> <p>What is an Empire? Why do countries build Empires and how did the Romans achieve their Empire? Study of the Roman Army</p> <p>What is public health? What are the key features of Roman Public Health and what ideas/ knowledge about disease and treatments did they have?</p> <p>The day in the life of a Roman (Wroxeter local study).</p>	<p>Categorising source types and analysing how sources help us to understand the past.</p> <p>Mapping a timeline and plotting BC/AD dates. Recall of important keywords such as chronology and artefact.</p> <p>To be able to identify various countries on the map of Europe and assess what the Romans gained from their Empire.</p>

LITERACY	NUMERACY	SMSC	ICT
<p>Keywords recall, spellings and extended writing opportunities</p> <p>Keywords: Public health, auxiliary, Empire, chronology, source, artefact, primary, secondary</p>	<p>Plotting graphs/timelines and assessing the difference value of key dates.</p>	<p>Appreciation of Roman religious beliefs and how this affected medicine.</p> <p>Cultural differences relating to period of time studied</p>	<p>PPT, IPADs for research lessons.</p>

BIG IDEAS	BIG QUESTIONS	ASSESSMENT	RESOURCES
<p>What skills do historians use when investigating the past?</p> <p>What is public health? What are the problems with public health today?</p>	<p>What is an Empire?</p> <p>What did the Romans do to improve public health?</p>	<p>What did the Romans do to improve public health?</p>	<p>Historical artefacts, PPT's, textbooks</p>