

## Colton Hills Community School medium term planning

<b>Topic title:</b> An introduction to Ethics	<b>Year:</b> 9 <b>Term:</b> Autumn 1	<b>Why we teach this:</b> The final piece of the puzzle before GCSE.	<b>Why we teach this here:</b> They now need to gain certain skills from the study of ethics that they will need to apply when studying the GCSE to complement their philosophy skills.
<b>Big question:</b>  How do issues of ethics and morality effect our everyday lives?		<b>Builds on previous topics:</b>  References to Christianity and Islam, but Ethics is a new area of study.	<b>Links to future topics</b>  The GCSE course focuses on many ethical issues e.g. abortion, euthanasia and the death penalty.
<b>Skills developed:</b>  <ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- Problem solving</li> <li>- Empathy</li> <li>- Essay planning and writing skills focused around whole text essays</li> <li>- Discussion and debate skills throughout unit</li> <li>- Research and contextual skills in homework</li> </ul>		<b>Key knowledge:</b>  <ol style="list-style-type: none"> <li>1. What is a moral dilemma?</li> <li>2. How do I know the difference between right and wrong?</li> <li>3. What is the difference between relative and absolute morality?</li> </ol>	<ol style="list-style-type: none"> <li>4. What is our conscience?</li> <li>5. How do our intentions effect the way we make decisions?</li> <li>6. Should we consider the outcome when we make decisions?</li> </ol>
<b>Mini/Interim assessments:</b>  <ul style="list-style-type: none"> <li>- Key term retrieval</li> <li>- Key concepts quizzes</li> </ul> <b>Termly summative assessment:</b>  “.....is always wrong.”  Evaluate this statement. In your answer you should: <ul style="list-style-type: none"> <li>• refer to a religious view</li> <li>• give developed arguments to support this statement</li> <li>• give developed arguments to support a different point of view</li> <li>• reach a justified conclusion.</li> </ul>		<b>Independent study tasks/resources:</b>  -Absolutist rules – always good or sometimes bad? -Decision making extended mind map -Essay writing practice (GCSE style) -Wide reading – articles in KAO  <b>Whole school Curricular Concept links:</b>  Cultural diversity Civil justice Social responsibility  <b>Cultural capital opportunities:</b>  <ul style="list-style-type: none"> <li>- Current news reports</li> <li>- Key thinkers – Jeremy Bentham</li> <li>- Pop culture – The Joker, Simpsons</li> <li>- Saddam Hussein - Dictatorship and power</li> </ul>	<b>Key vocabulary:</b>  Blame Evidence. Ethics Context Morality Moral issue Free will Control Alternative Collateral damage Euthanasia Hippocratic oath Humanity  Passive Sanctity of life Intention Outcome Right Wrong

