

HPL plays a huge role in levelling the playing field for our disadvantaged students. The 2015 government issued document 'supporting the disadvantaged' produced this guide to a 3-5 year plan.

HPL supports the following strategies that the school has either improved or is looking to develop further

- Promote an ethos of achievement for all
- Establish quality first teaching
- Supporting emotional needs alongside learning needs
- Address individual learning needs
- Allocation of time to joint plan
- Raising attainment (accountability)
- Support metacognition and independent learning
- Introducing collaborative and peer learning
- Setting even higher expectations for students
- Learning from and contributing to national networks
- Staff continuing to learn, develop ideas and improve attainment for all

Figure 3: Schools' pathways to success in raising the attainment of disadvantaged pupils

CONTINUED DEVELOPMENT **EMBEDDED** INTERMEDIATE Set even higher Support metacognition expectations for all and independent BASIC Address individual learning pupil learning needs Promote ethos of achievement for all Develop existing Introduce Ensure all strategies strategies still further collaborative and peer are being Address attendance learning implemented to a high and behaviour standard, including Work with through staff training neighbouring schools Assess pupils' to raise standards attainment on entry Establish quality teaching and develop and intervene early to Help all staff to use address learning data effectively and Learn from and needs make evidence-based contribute to national decisions networks Engage with external evidence of what Ensure Assessment for Learning systems works and choose Allocate time for joint Staff continue to appropriate strategies are embedded staff planning and learn, develop ideas review and improve attainment for all Constantly review Support pupils' impact of interventions social/emotional Instil accountability for and modify them needs alongside raising attainment at teaching and learning all levels of the school strategies Share learning between staff