



# SUSPENSION AND PERMANENT EXCLUSION

|                           |                    |                            |                                   |
|---------------------------|--------------------|----------------------------|-----------------------------------|
| <b>Status</b>             | FGB July 25        | <b>Approval</b>            | Full Governing Body               |
| <b>Maintenance</b>        | Leadership Team    | <b>Role(s) responsible</b> | Headteacher                       |
| <b>Date Effective</b>     | November 2017      | <b>Date of reviews</b>     | July 2026                         |
| <b>Date of next</b>       | September 2027     | <b>Date withdrawn</b>      | Not withdrawn                     |
| <b>Lead Professional:</b> | Deputy Headteacher | <b>Location:</b>           | T Drive/<br>www.coltonhills.co.uk |

## Contents

|                                                  |   |
|--------------------------------------------------|---|
| 1. Aims .....                                    | 1 |
| 2. Legislation and statutory guidance.....       | 1 |
| 3. The decision to suspend.....                  | 1 |
| 4. Definition.....                               | 2 |
| 5. Roles and responsibilities.....               | 2 |
| 6. Considering the reinstatement of a pupil..... | 3 |
| 7. An independent review .....                   | 4 |
| 8. School registers .....                        | 5 |
| 9. Returning from a fixed-term suspension.....   | 5 |
| 10. Monitoring arrangements.....                 | 5 |
| 11. Links with other policies .....              | 6 |

## 1. Aims

Our school aims to ensure that:

- The suspensions and permanent exclusion process is applied fairly, consistently and proportionately, with early intervention and inclusive practice.
- The Suspensions process is understood by governors, staff, parents and pupils
- Pupils in school are safe and happy
- Pupils do not become NEET (not in education, employment or training)

## 2. Legislation and statutory guidance

Updated to reflect DfE statutory guidance (September 2023, updated June 2026), including duties on safeguarding, off-site direction and attendance. :

[Suspension from maintained schools, academies and pupil referral units \(PRUs\) in England.](#)

It is based on the following legislation, which outline schools' powers to exclude pupils:

- Section 52 of the Education Act 2002, as amended by the Education Act 2011
- The School Discipline (Pupil Suspensions and Reviews) (England) Regulations 2012
- Sections 64-68 of the School Standards and Framework Act 1998



In addition, the policy is based on:

- Part 7, chapter 2 of the [Education and Inspections Act 2006](#), which looks at parental responsibility for excluded pupils
- Section 579 of the [Education Act 1996](#), which defines 'school day'
- The [Education \(Provision of Full-Time Education for Excluded Pupils\) \(England\) Regulations 2007](#), as amended by [The Education \(Provision of Full-Time Education for Excluded Pupils\) \(England\) \(Amendment\) Regulations 2014](#)

### 3. The decision to suspend

Only the headteacher, or acting headteacher, can suspend a pupil from school. A

permanent exclusion will be taken as a last resort.

Our school is aware that off rolling is unlawful. Ofsted defines off rolling as:

"...the practice of removing a pupil from the school roll without a formal, permanent exclusion or by encouraging a parent to remove their child from the school roll, when the removal is primarily in the interests of the school rather than in the best interests of the pupil."

We are committed to following all statutory suspension and permanent exclusion procedures to ensure that every child receives an education in a safe and caring environment.

A decision to suspend a pupil will be taken only:

- In response to serious or persistent breaches of the school's behaviour policy, **and**
- If allowing the pupil to remain in school would seriously harm the education or welfare of others
- Decision includes consideration of SEND, safeguarding, proportionality, and whether all early intervention strategies have been exhausted.

Before deciding whether to suspend a pupil, either excluding permanently or suspending for a fixed period, the headteacher will:

- Consider all the relevant facts and evidence, including whether the incident(s) leading to the suspension was provoked
- Allow the pupils to give their version of events (where this is possible)
- Consider if the pupil has special educational needs (SEN)

### 4. Definition

For the purposes of suspension, school day is defined as any day on which there is a school session. Therefore, INSET or staff training days do not count as a school day.



## 5. Roles and responsibilities

Headteacher must ensure lawful, reasonable decisions and notify without delay including social worker and Virtual School (VSH) where applicable.

### 5.1 The

#### headteacher

#### Informing

#### parents

The headteacher will provide the following information, in writing, to the parents of a suspended pupil:

- The reason(s) for the suspension
- The length of a fixed-term suspension or, for a permanent exclusion, the fact that it is permanent
- Information about parents' right to make representations about the suspension to the governing board and how the pupil may be involved in this
- Where there is a legal requirement for the governing board to meet to consider the reinstatement of a pupil, and that parents have a right to attend a meeting, be represented at a meeting (at their own expense) and to bring a friend.

The headteacher (or appropriate colleague) will also notify parents by the end of the afternoon session on the day their child is excluded that for the first 5 school days of a suspension, or until the start date of any alternative provision where this is earlier, parents are legally required to ensure that their child is not present in a public place during school hours without a good reason. Parents may be given a fixed penalty notice or prosecuted if they fail to do this.

If alternative provision is being arranged, the following information will be included when notifying parents of a suspension:

- The start date for any provision of full-time education that has been arranged
- The start and finish times of any such provision, including the times for morning and afternoon sessions, where relevant
- The address at which the provision will take place
- Any information required by the pupil to identify the person they should report to on the first day

Where this information on alternative provision is not reasonably ascertainable by the end of the afternoon session, it may be provided in a subsequent notice, but it will be provided no later than 48 hours before the provision is due to start. The only exception to this is where alternative provision is to be provided before the sixth day of a suspension, in which case the information can be provided with less than 48 hours' notice with parents' consent.



## **Informing the governing board and local authority**

The headteacher will immediately notify the governing board and the local authority (LA) of:

- A permanent exclusion, including when a fixed-period suspension is made permanent
- Suspension which would result in the pupil missing a public examination

For a permanent exclusion, if the pupil lives outside the LA in which the school is located, the headteacher will also immediately inform the pupil's 'home authority' of the exclusion and the reason(s) for it without delay.

For all other suspensions, the headteacher will notify the governing board and LA once a term.

## **5.2 The governing board**

Responsibilities regarding suspensions are delegated to the Governors' Discipline Committee consisting of at least 3 governors.

The Governors' Discipline Committee has a duty to consider the reinstatement of an excluded pupil (see section 6).

For a fixed-period suspension of more than 5 school days, the governing board will arrange suitable full-time education for the pupil. This provision will begin no later than the sixth day of the suspension.

Provision does not have to be arranged for pupils in the final year of compulsory education who do not have any further public examinations to sit.

## **5.3 The LA**

For permanent exclusions, the LA is responsible for arranging suitable full-time education to begin no later than the sixth day of the exclusion.

## **6. Considering the reinstatement of a pupil**

Governors must consider fairness, proportionality, equality and evidence including support plans. The Governors' Discipline Committee will consider the reinstatement of an excluded pupil within 15 school days of receiving the notice of the exclusion if:

- The exclusion is permanent
- It is a fixed-term suspension which would bring the pupil's total number of school days of suspension to more than 15 in a term
- It would result in a pupil missing a public examination

If requested to do so by parents, The Governors' Discipline Committee will consider the reinstatement of an excluded pupil within 50 school days of receiving notice of the exclusion if the pupil would be excluded from school for more than 5 school days, but less than 15, in a single term.

Where a suspension would result in a pupil missing a public examination, the Governors' Discipline Committee will consider the reinstatement of the pupil before the date of the examination. If this is not practicable, the chair of the governing board (or the vice-chair where the chair is unable to make this consideration) will consider the



Suspension independently and decide whether or not to reinstate the pupil.

The Governors' Discipline Committee can either:

- ▢ Decline to reinstate the pupil, or
- ▢ Direct the reinstatement of the pupil immediately, or on a particular date

In reaching a decision, the Governors' Discipline Committee will consider whether the exclusion was lawful, reasonable and procedurally fair and whether the headteacher followed their legal duties. They will decide whether or not a fact is true 'on the balance of probabilities', which differs from the criminal standard of 'beyond reasonable doubt', as well as any evidence that was presented in relation to the decision to exclude.

Minutes will be taken of the meeting, and a record of evidence considered kept. The outcome will also be recorded on the pupil's educational record.

The Governors' Discipline Committee will notify, in writing, the headteacher, parents and the LA of its decision, along with reasons for its decision, without delay.

Where an exclusion is permanent the Governors' Discipline Committee's decision will also include the following:

1. The fact that it is permanent
2. Notice of parents' right to ask for the decision to be reviewed by an independent review panel, and:
  - The date by which an application for an independent review must be made
  - The name and address to whom an application for a review should be submitted
  - That any application should set out the grounds on which it is being made and that, where appropriate, reference to how the pupil's SEN are considered to be relevant to the exclusion
  - That, regardless of whether the excluded pupil has recognised SEN, parents have a right to require the Local Authority to appoint an SEN expert to attend the review
  - Details of the role of the SEN expert and that there would be no cost to parents for this appointment
  - That parents must make clear if they wish for an SEN expert to be appointed in any application for a review
  - That parents may, at their own expense, appoint someone to make written and/or oral representations to the panel, and parents may also bring a friend to the review
  - That if parents believe that the exclusion has occurred as a result of discrimination, they may make a claim under the Equality Act 2010 to the first-tier tribunal (special educational needs and disability), in the case of disability discrimination, or the county court, in the case of other forms of discrimination. A claim of discrimination made under these routes should be lodged within 6 months of the date on which the discrimination is alleged to have taken place



## 7. An independent review

If parents apply for an independent review, the Local Authority will arrange for an independent panel to review the decision of the governing board not to reinstate a permanently excluded pupil. Applications for an independent review must be made within 15 school days of notice being given to the parents by the Governors Discipline Committee of its decision to not reinstate a pupil.

A panel of 3 or 5 members will be constituted with representatives from each of the categories below. Where a 5-member panel is constituted, 2 members will come from the school governors category and 2 members will come from the headteacher category.

- A lay member to chair the panel who has not worked in any school in a paid capacity, disregarding any experience as a school governor or volunteer
  - School governors who have served as a governor for at least 12 consecutive months in the last 5 years, provided they have not been teachers or headteachers during this time
  - Headteachers or individuals who have been a headteacher within the last 5 years
- A person may not serve as a member of a review panel if they:
1. Are a member of the Local Authority or governing board of the excluding school
  2. Are the headteacher of the excluding school, or have held this position in the last 5 years
  3. Are an employee of the Local Authority or the governing board, of the excluding school (unless they are employed as a headteacher at another school)
  4. Have, or at any time have had, any connection with the Local Authority school, governing board, parents or pupil, or the incident leading to the Suspension, which might reasonably be taken to raise doubts about their impartiality
  5. Have not had the required training within the last 2 years
- A clerk will be appointed to the panel.
  - The independent panel will decide one of the following:
    - Uphold the governing board's decision
    - Recommend that the governing board reconsiders reinstatement
    - Quash the governing board's decision and direct that they reconsider reinstatement (only when the decision is judged to be flawed)

The panel's decision can be decided by a majority vote. In the case of a tied decision, the chair has the casting vote

## 8. School registers

A pupil's name will be removed from the school admissions register if:

- ☐ 15 school days have passed since the parents were notified of the exclusion panel's decision to not reinstate the pupil and no application has been made for an independent review panel, or
- ☐ The parents have stated in writing that they will not be applying for an independent review panel



Where an application for an independent review has been made, the governing board will wait until that review has concluded before removing a pupil's name from the register.

Where alternative provision has been made for an excluded pupil and they attend it, code B (education off-site) or code D (dual registration) will be used on the attendance register.

Where excluded pupils are not attending alternative provision, code E (absent) will be used.

## **9. Returning from a fixed-term suspension**

Following a fixed-term suspension, a re-integration meeting will be held involving the pupil, parents, a member of senior staff and other staff, where appropriate. The structured reintegration plan required with pastoral, SEND and external agency support where appropriate is scheduled and notes shared with staff as appropriate to include a timely return to education in the school setting.

The following measures may be implemented when a pupil returns from a fixed-term suspension:

- ☐ Agreeing a behaviour contract
- ☐ Putting a pupil 'on report'
- ☐ Internal isolation

## **10. Monitoring Arrangements**

The Deputy Headteacher monitors the number of suspensions every term and reports back to the governors. Monitoring includes analysis of trends and disproportionality across groups, with actions taken. They also liaise with the local authority to ensure suitable full-time education for excluded pupils.

This policy will be reviewed by the Deputy Headteacher every two years. At every review, the policy will be shared with the governing board.

## **11. Links with other policies**

This suspension and permanent exclusion policy is linked to our

- ☐ Behaviour for Learning policy
- ☐ SEN policy and information report