

CURRICULUM PLAN

Department: Health & Social Care

Vision Statement:

The Health and Social care department will nurture every student through their journey to develop their resilience and independence, growing into well-rounded individuals to succeed in today's diverse society. Students will experience and study a vast range of Health and Social Care topic areas requiring them to demonstrate maturity and respect for others.

Strapline:

The 6 C's of Colton Care

Care, compassion, communication, courage, competence, commitment

Curriculum Story:

Students start the BTEC Tech award in Health and Social Care in Year 10, with three components which gives them a good basis to commence the Level 3 National Diploma in Health and Social Care. Many go on to study relevant topics at university or look to undertake apprenticeships in the healthcare sector.

Skills developed:

The curriculum looks at the reasons some individuals have a higher morbidity and mortality rate than others. To identify these reasons Btec H&SC looks at inequality and the complex explanations behind this, using independent research and case studies, examining current affairs, policies and practice, and using their evaluative skills to make a reasoned judgement.

Year 10: Human Lifespan Development and Care Values						
Topics	<u>Why we teach this</u>	<u>Links to last topic</u>	<u>Links to future topics</u>	<u>Key skills developed</u>	<u>Cultural capital opportunities</u>	<u>Links to whole school curriculum</u>
Autumn 1 Life stages and PIES, factors affecting growth and development						
<u>Human Lifespan Development</u>	<u>Look at areas of growth and development that contribute to the whole person including physical, intellectual, emotional and social. Examine how lifestyle choices impact an individual's health and wellbeing</u>	<u>n/a</u>	<u>Component 2 and 3. Forms the basis of understanding how everything affects us physically, intellectually, emotionally and socially</u>	<u>Developing quality written English</u>	<u>Practical experiences with real care babies</u> <u>Understand how individuals develop and the factors that affect growth and development</u>	<u>Social justice</u> <u>Cultural diversity</u> <u>Healthy living</u>
Autumn 2 Factors affecting growth and development and sources of support						
<u>Human Lifespan Development</u>	<u>Examine the physical, social and economic factors that are part of everyone's life, such as relationships and consider the ways they may impact on areas of growth and development. Life events can have an important impact on growth and development and the different sources of support available</u>	<u>Examine how factors can affect our physical, intellectual, emotional and social. How expected and unexpected life events affect our PIES</u>	<u>Health and wellbeing examination - examines the factors which make individuals unwell such as drugs, alcohol and smoking</u>	<u>Looking at evidence, analytical writing to present an argument.</u>	<u>Practical experiences with real care babies</u> <u>Understand how individuals develop and the factors that affect growth and development</u>	<u>Social justice</u> <u>Healthy living</u> <u>Cultural diversity</u>
Spring 1 Practice assessments tasks 1, 2, 3a, 3b						
<u>Human Lifespan Development</u>	<u>Practice for assessments, tasks 1, 2, 3a & 3b</u>		<u>HWB examination in year 11</u>	<u>Practice assessments under exam conditions, RTE, redrafting</u>		<u>Social justice</u> <u>Healthy living</u> <u>Cultural diversity</u>
Spring 2 Assessments for Human Lifespan Development						
<u>Human Lifespan Development</u>	<u>Formal assessment for Human Lifespan Development tasks 1, 2, 3a and 3b</u>		<u>HWB examination in year 11</u>	<u>Looking at evidence, analytical writing to present an argument</u>		<u>Social justice</u> <u>Healthy living</u> <u>Cultural diversity</u>

						<u>HPL – Meta-cognition</u>
Summer 1 Different types of health and social care services and the barriers to accessing them						
<u>Health and Social Care Services and Values</u>	<u>Understand the different types of health and social care services (primary, secondary, tertiary). Explore barriers individuals may face accessing services and how they may be overcome</u>	<u>An in-depth look at what professional support is available to individuals with specific needs and how barriers can affect these services</u>	<u>H&WB examination – Support available and obstacles that affect our H&WB</u>	<u>Independent research</u> <u>Group work</u>	<u>Examine local services in the Wolverhampton area for people with specific needs</u>	<u>Cultural diversity</u> <u>Healthy living</u>
Summer 2 Understand the skills, attributes and values required to give care						
<u>Health and Social Care Services and Values</u>	<u>What are the values, attributes and skills care workers require, and their benefits.</u>	<u>Analyses how care workers skills from either healthcare or social care can impact an individuals H&WB</u>	<u>H&WB examination – person-centred approaches to improving H&WB</u>	<u>Independent research</u>	<u>Careers and healthcare professions</u>	<u>Cultural diversity</u> <u>Healthy living</u>

<u>Year 11: Health & Wellbeing</u>						
<u>Topics</u>	<u>Why we teach this</u>	<u>Links to last topic</u>	<u>Links to future topics</u>	<u>Key skills developed</u>	<u>Cultural capital opportunities</u>	<u>Links to whole school curriculum</u>
<u>Autumn 1</u> Practice assessments for tasks 1-5						
<u>Health and social care services and values</u>	Practice assessments for tasks 1-5		<u>H&WB exam</u>	<u>Independent research</u> <u>Time management</u> <u>Practice assessments under timed conditions</u> <u>RTF, redrafting</u>		<u>Healthy living</u> <u>Civic responsibility</u> <u>Cultural diversity</u>
<u>Autumn 2</u> Assessments for H&SC Services and Values, tasks 1-5						
<u>Health and social care services and values</u>	<u>Formal assessments for H&SC Services & Values tasks 1-5</u>		<u>H&WB exam</u>	<u>Looking at evidence, analytical writing to present an argument</u>		<u>Healthy living</u> <u>Civic responsibility</u> <u>Cultural diversity</u>
<u>Spring 1</u> Factors that affect health and wellbeing						
<u>Health and Wellbeing</u>	<u>Factors that affect health and wellbeing, lifestyle choices</u>	<u>Covering all aspects of KS4 H&SC</u>	<u>KS5 National Diploma in H&SC – Unit 1 Human Lifespan Development</u>	<u>Independent research</u> <u>Time management</u>	<u>Examining the importance of lifestyle choices – smoking, alcohol, diet, drugs, safe sex, nutrition and exercise</u>	<u>Healthy living</u> <u>Civic responsibility</u> <u>Cultural diversity</u>
<u>Spring 2</u> Interpreting health indicators						
<u>Health and Wellbeing</u>	<u>Interpreting health data and a person-centred approach to improving health and wellbeing</u>	<u>Covering all aspects of KS4 H&SC</u>	<u>KS5 National Diploma in H&SC – Unit 1 Human Lifespan Development</u>	<u>Communication skills</u> <u>Group work</u>	<u>Careers and healthcare professions</u>	<u>Cultural diversity</u> <u>Healthy living</u>
<u>Summer 1</u> Person-centred approaches to improving health and wellbeing						
<u>Health & Wellbeing</u>	<u>The benefits of a person-centred approach and the barriers to accessing services</u>			<u>Exam revision</u> <u>Exam practice</u> <u>Redrafting</u>		<u>Cultural diversity</u> <u>Healthy living</u>

Year 12: BTEC AAQ – Alternative Academic Qualification Extended certificate in Health & Social Care

Understanding human lifespan development and the different biological, psychological and sociological theories associated with human lifespan development
Understand the principles and practicalities that are the foundation of all the care disciplines

<u>Topics</u>	<u>Why we teach this</u>	<u>Links to last topic</u>	<u>Links to future topics</u>	<u>Key skills developed</u>	<u>Cultural capital opportunities</u>	<u>Links to whole school curriculum</u>
<u>Autumn 1</u> Human growth and development through the life stages and factors that affect human growth and development through the life stages/Organisation of the human body						
<u>Human Lifespan & Development/ Human biology & health</u>	<u>Human growth and development through the life stages</u> <u>Organisation of the human body and how it works</u>	<u>Level 2 H&SC – all 3 components, Human Lifespan Development, Care Values and Health & Wellbeing</u>	<u>How do health conditions affect our health and wellbeing at different life stages</u>	<u>Critical thinking skills</u> <u>Time management</u> <u>Exam practice</u>	<u>Examining local health conditions and their prevalence</u>	<u>Social justice</u> <u>Healthy living</u>
<u>Autumn 2</u> Health and social care promotion, prevention and treatment at different life stages/ organisation of the human body						
<u>Human Lifespan & Development/ Human biology & health</u>	<u>Health conditions that affect individuals at different life stages and how they affect them</u> <u>How the body systems work</u>	<u>Why do we have health inequalities and the social determinants of health</u>	<u>How lifestyle choices affect our health and wellbeing, and the effects of social and physical changes</u>	<u>Critical thinking skills</u> <u>Time management</u> <u>Case studies</u>	<u>Examining real life scenarios in the local area (Wolverhampton and the West Mids) around health inequalities</u>	<u>Social justice</u> <u>Healthy living</u>
<u>Spring 1</u> Understand the principles of health and social care practice that underpin meeting the care and support needs of individuals/ Body systems						
<u>Principles of H&SC Practice/ Human biology & health</u>	<u>Examine principles, values and skills which underpin meeting the care and support needs of individuals.</u> <u>How the body systems work</u>	<u>The skills of professionals who care for individuals with special needs or vulnerability</u>	<u>Promoting equality and diversity within H&SC – a thread throughout H&SC</u>	<u>Evaluating a H&SC case study and forming a contextual argument</u> <u>Extended writing</u> <u>Exam practice</u>	<u>Current affairs in health and social care</u>	<u>Civic responsibility</u> <u>Cultural diversity</u>

		<u>How the different body systems carry out the main processes that keep the body functioning</u>				
Spring 2 Understand the principles of health and social care practice that underpin meeting the care and support needs of individuals/ Body systems						
Principles of H&SC practice/ Human biology & health	<u>Examine the ethical issues involved when providing care</u> <u>Health conditions that affect individuals at different life stages</u>	<u>Conflicts of interest in H&SC</u> <u>How the different body systems carry out the main processes that keep the body functioning</u>	<u>How legislation and policies protect against poor practice</u>	<u>Evaluating a H&SC case study and forming a contextual argument</u> <u>Extended writing</u> <u>Exam practice</u>	<u>Ethical principles</u> <u>Legislation and why it is formed</u>	<u>Civic responsibility</u> <u>Cultural diversity</u>
Summer 1 Examine how organisations, legislation and guidance inform practice in health and social care/ Disorders of the body and effect on body systems						
Principles of H&SC practice/ Human biology & health	<u>Investigate the principles behind enabling individuals with care and support needs to overcome challenges.</u> <u>Health conditions that affect individuals at different life stages</u>	<u>Strategies and communication techniques used for individuals with different challenges</u>	<u>Examine how different legislation protects the health and wellbeing of individuals within H&SC</u>	<u>Evaluating a H&SC case study and forming a contextual argument</u> <u>Extended writing</u>	<u>Current affairs within health and social care</u>	<u>Civic responsibility</u> <u>Cultural diversity</u>
Summer 2 Examine how organisations, legislation and guidance inform practice in health and social care						
Principles of H&SC practice/	<u>Investigate the roles of professionals and how they work together to provide the care and support</u>	<u>How professionals work together as part of a multi-disciplinary team to meet the needs of individuals with specific needs</u>	<u>Managing information between professionals effectively and legally</u>	<u>Evaluating a H&SC case study and forming a contextual argument</u> <u>Extended writing</u>	<u>Current affairs within health and social care</u>	<u>Civic responsibility</u> <u>Cultural diversity</u>

Year 13: BTEC AAQ – Alternative Academic Qualification Extended certificate in Health & Social Care

Understanding the principles of health and social care practice

Explore the different organisations involved in individuals care throughout their lifespan, and how they keep individuals safe

<u>Topics</u>	<u>Why we teach this</u>	<u>Links to last topic</u>	<u>Links to future topics</u>	<u>Key skills developed</u>	<u>Cultural capital opportunities</u>	<u>Links to whole school curriculum</u>
<u>Autumn 1</u> The roles and responsibilities of people who work in the H&SC sector						
<u>Principles of H&SC practice</u>	<u>How the social determinants of health affect the health status of individuals</u>	<u>Promoting the rights, choices and wellbeing of individuals who use H&SC services</u>	<u>Ensuring safety in H&SC settings</u>	<u>Critical thinking skills</u> <u>Time management</u> <u>Exam practice</u>	<u>Careers and healthcare professions</u> <u>Current affairs</u>	<u>Civic responsibility</u> <u>Social justice</u>
<u>Autumn 2</u> The roles of organisations in the health and social care sector						
<u>Principles of H&SC practice</u>	<u>The importance of equality, diversity and inclusion in practice</u>	<u>How H&SC professionals promote person-centred care and break down barriers for individuals with specific needs</u>	<u>Working with people with specific needs in the H&SC sector</u>	<u>Critical thinking skills</u> <u>Time management</u> <u>Exam practice</u> <u>Redrafting</u>	<u>Careers and healthcare professions</u> <u>Current affairs</u>	<u>Civic responsibility</u> <u>Social justice</u>
<u>Spring 1</u> Explore appropriate care environments for individuals at different life stages						
<u>Safe environments in H&SC</u>	<u>Care environments suitable for individuals with different needs</u>	<u>How different conditions can affect an individual's needs for care</u>	<u>Investigative different care environments that are suitable for individuals at different life stages</u>	<u>Independent research</u>	<u>Practical experiences using mannikin (CPR)</u>	<u>Cultural diversity</u> <u>Discrimination</u>
<u>Spring 2</u> Explore aspects of legislation, regulation and policies that support safe environments in H&SC settings						
<u>Safe environments in H&SC</u>	<u>Investigate legislation, policies and regulations that affect how we care for individuals at different life stages</u>	<u>Barriers to accessing services that individuals may experience at different life stages</u>	<u>How does legislation and workplace policies support safe environments</u>	<u>Independent research</u>	<u>Research local care settings i.e. Beacon Centre for the Blind</u>	<u>Cultural diversity</u> <u>Legislation</u>

Summer 1 Examine aspects of monitoring and maintaining safe practice in H&SC environments

<u>Safe environments in H&SC</u>	<u>How do we monitor and maintain safe environments in health and social care settings</u>	<u>Legislation and policies that protect individuals and the care they require</u>	<u>Independent work in preparation for university</u>	<u>Independent research</u> <u>Extended writing</u>	<u>Understanding the importance of communication and how it supports care</u>	<u>Cultural diversity</u> <u>Legislation</u>
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