



JBG/SDA

26<sup>th</sup> March 2026

Dear Parents

As we approach the first set of pre-public examinations (PPEs - often known as “mock exams”) we want to make sure you are fully aware of the importance of these exams and the impact it can have on what they sit in Summer 2027 for their final exams. Ensuring students are in the correct tier as early as possible allows students to have the best chance of gaining the maximum grade they can achieve in whichever tier they sit, and these exams will help decide that.

### **Conduct**

We have very high expectations of students going into these PPEs. In the real exams, students who speak, communicate or attempt to cheat will not only receive a Grade U, but could also negatively impact the results of others. Consequently, we will not tolerate this in the PPEs either. We don't anticipate any issues, but please speak with your child about the importance of getting it right in these exams.

### **Science Update**

Your child has been provided with a breakdown of topics to revise for Science. Students will sit three papers – one each for Biology, Chemistry and Physics, and with a significant amount of content to revisit we strongly recommend that students spend at least 30 minutes per Science, per week, revising. To support this endeavour, earlier in the academic year we provided all students with revision guides for use at home, and students have been directed to a number of useful websites.

Whilst we anticipate that the vast majority of students will perform well, in line with their academic and personal targets, in these examinations I want to bring your attention to a number of decisions that we may take in the event of underperformance. We will, of course, offer intervention to students who need it, focused on their areas of weakness, and we provide all students with personalised feedback to help them improve. However, if there is not sufficient improvement between key assessments this may result in:

- A change of entry from Separate Sciences (Triple) to Combined Science (Double)
- A change of tier from higher (grades 4 – 9) to foundation (grades 1 – 5)



And in some rare cases:

- A change of entry from Combined Science (Double) to one of either GCSE Biology, Chemistry or Physics (students will continue to study all three Science disciplines but only be entered for one at GCSE level).
- A removal of entry for any Science. Students will not complete GCSE exam papers and will not achieve any grade as a result.

## Maths Update

It is a similar, albeit slightly different story in Maths.

As in Science, the Foundation papers allow a student to gain a grade 1-5. In Maths, on the higher paper a student can gain a grade 3-9 (or a Grade U). As fifty percent of the content on the higher paper is grade 7-9, students who wish to be considered to sit the higher paper in their final GCSEs must achieve at least a grade 4 on whichever paper they sit in their upcoming Y10 mock exam.

Your child's Mathematics teacher will have set homework and guide students to websites to assist their independent study in the run up to these important assessments. The resources and links to websites will also all be available on the class Teams channels, along with a six-week revision schedule.

We ask for your support in ensuring that your child understands the importance of thorough preparation for the upcoming *mock exams* and the potential implications of underperformance, in the hope that we can work together to develop their potential going forwards. Should any of our key assessments indicate that your child is at risk of any of the above actions, I will contact you again.

Kind regards

Mr. J Begley  
Deputy Headteacher

Inc. Revision Checklist  
Inc. Parents' Revision Guide