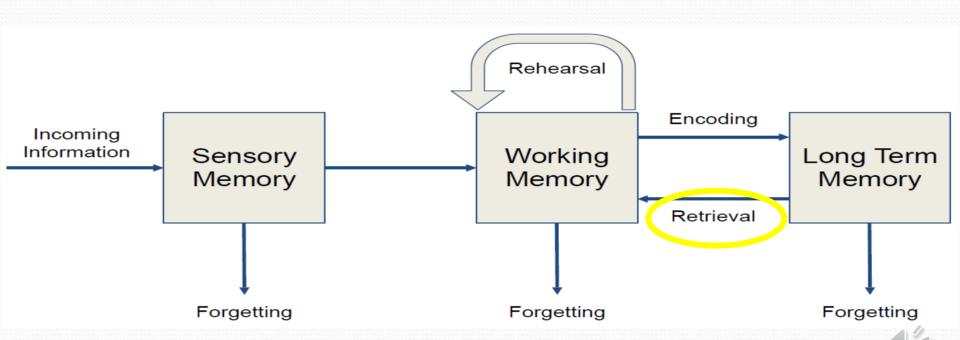


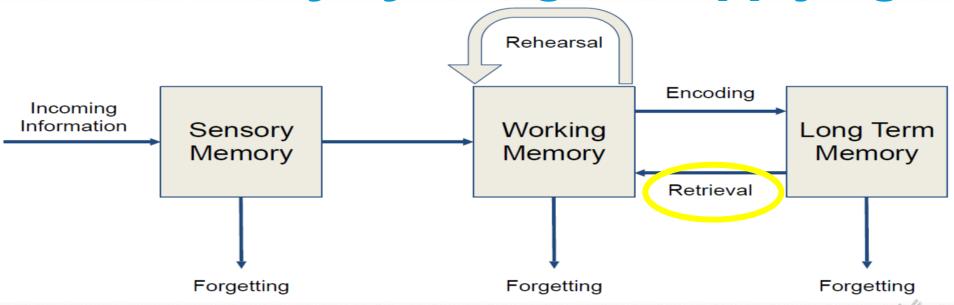
The Science of Learning: Colton Hills Community School

PART 1: Retrieval and revision



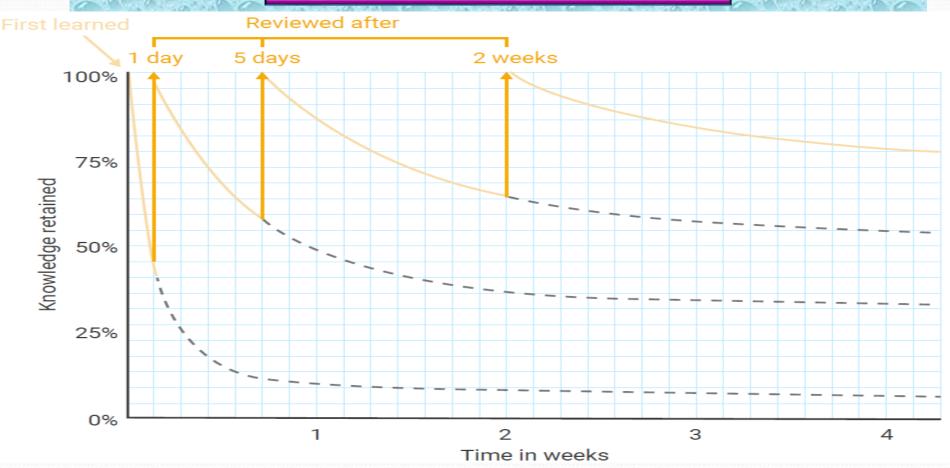
How we remember

Information is stored in your working memory for 10-30 seconds. We need to transfer it to your longterm memory by using and applying it





Over time memories are lost, if we don't use them

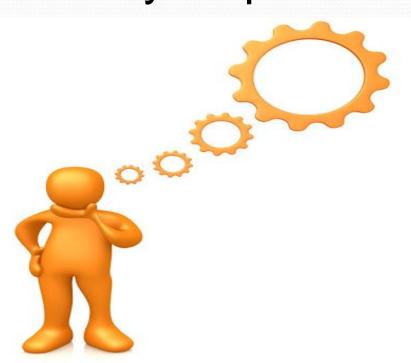


We can keep memories in our long-term memory if we practice retrieving them



What can we do?

Retrieval practice is when you see what you can remember without any help.



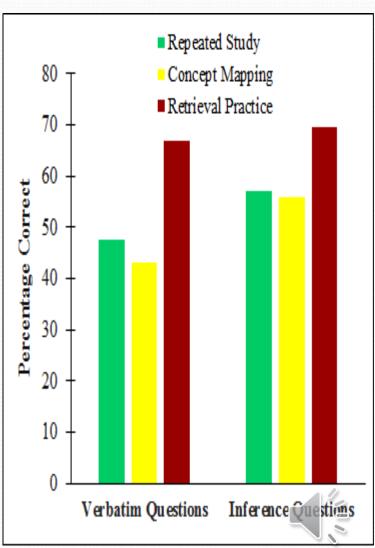


Retrieval: does it work?

In this experiment students had to remember a piece of Science writing for a test a week later.

Green- students read the text a lot (repeated study)
Yellow- students read the text and used it make a concept map

Brown- students studied and then practised retrieving the text.



Retrieval: does it work?

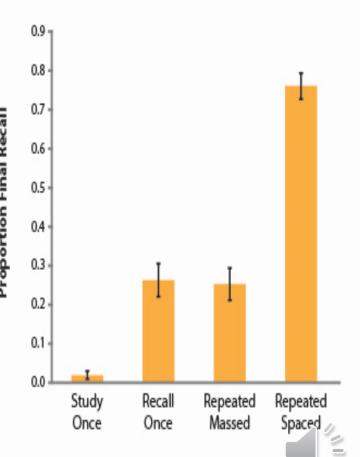
In this experiment students learnt words in a different language for a test a week later.

Bar 1 - no retrieval.

Bar 2 - students who practiced retrieval until they could remember every word once.

Bar 3 - students who practiced retrieval 3 times in a row.

Bar 4 - students who practiced retrieval 3 times with gaps.



CHCs

Retrieval at home

- Use mnemonics to remember steps
- Draw pictures as summaries
- Re-write notes from memory
- •Use questions on flash cards to test yourself
- •Friends; quiz each other, make it fun
- Websites; test yourself and play
- games
- •Make mind-maps; colourful + short



Retrieval strategies

Retrieval roulette: https://s

https://achemicalorthodoxy.wordpress.com/2018/08/18/retrieval-roulettes/

An Excel spreadsheet of questions and answers that allows you to generate 5 random questions by inputting the relevant numbers. There are premade ones online or they can be adapted.

A 1-10
B 11-20
C 21-30

VIDEO EXPLAINING HOW TO USE THEM

https://www.youtube.com/watch?v=q-41GySfa2Q&t=3s

	Oversion Mort Date	
1 20		Low power objective lens To allow us to calculate the actual size of the sample using I=AM
	How do we calculate the total magnification of a microscope?	Eyepiece lens x Objective lens magnifying power
	3 Define 'resolution'.	The ability to distinguish between two separate points that are very close together
	7 Which focus knob should be used during low and mediun power magnification?	Coarse focus knob
	2 State the equation that links magnification, image size ar actual size.	id Image Size = Actual Size x Magnification



Retrieval strategies

Retrieval grids: https://www.retrievalpractice.org/strategies/2018/9/28/retrieval-grids

A grid of questions taken from different time intervals, with points awarded accordingly. Retrieval grids allow spacing of retrieval. Each box is colour coded for the time when students first learned or encoded the concept: concepts from the last lesson are in blue, last week in red, two weeks ago in green, etc.



Retrieval strategies

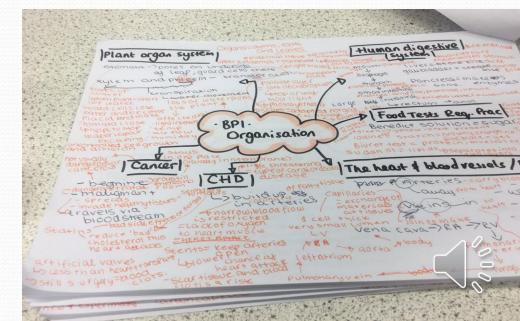
Mind maps from memory (brain dumps)

Students write everything they can retrieve about a topic in one colour, this is called a brain dump. They can then review the topic and add in what

they missed in another colour OR swap with

another student who adds in what they've missed

in another colour.





Retrieval strategies Seneca

- 1. Create an account as a parent
- 2. Click invite student in the top right
- 3. Once they click the link, you have joined the account
- 4. More information here:

https://help.senecalearning.com/en/collections/1434432-parent-faqsffmonitoring-my-child-s-progress

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Ways to use retrieval practice

by @inner_drive | www.innerdrive.co.uk





















Revision Cycle

1. SUMMARISE: shorten information

2. RETRIEVE: find out what you know

3. FILL THE GAPS: look at what you don't remember

4. APPLY: practice using the information

5. REVIEW: reflect on how you have done and repeat







Retrieval further reading (or viewing)

- 1.https://www.cultofpedagogy.com/retrieval-practice/ Overview
- 2. https://www.learningscientists.org/blog/2016/6/23-1 A guide for students
- 3. https://www.teachertoolkit.co.uk/2019/04/23/retrieval-practice-for-revision/ A set of activities with useful links
- 4. https://teacherhead.com/2019/03/03/10-techniques-for-retrieval-practice/ 10 techniques for retrieval practice
- 5. https://achemicalorthodoxy.wordpress.com/2018/08/18/retrieval-roulettes/ Retrieval roulettes updated with a video link to show parents how to use them.
- 6. https://reflectingenglish.wordpress.com/2014/06/12/memory-platforms/ A way to use retrieval and include spacing and interleaving
- 7. https://educationendowmentfoundation.org.uk/news/does-research-on-retrieval-practice-translate-into-classroom-practice/ A review of the research
- 8.<u>https://cogscisci.wordpress.com/2019/07/23/module-retrieval-practice/</u> An entire module on retrieval practice
- 9.<u>https://ndhsblogspot.wordpress.com/memory-and-retrieval-links/</u> A list of further reading links
- 10. https://www.doddlelearn.co.uk/retrieval-practice-webinar/ A webinar from Doddle



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AnkiDroid Flashcards

AnkiDroid Open Source Team Education

**** 63,403 .

€ Everyone

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