

# CHCS Faculty of Sciences

## All Student Expectations

Applies to: KS3 Sciences, GCSE Sciences (Combined and/or Separate), GCSE Social Sciences, A-Level Sciences, A-Level Social Sciences, AAQ Sciences, AAQ Social Sciences.



In the Sciences, the minimum we expect is *H.E.R.O.* behaviour:

**H**ere      **E**veryday      **R**eady      **O**n Time

### **Punctuality**

Students should be on time. If a valid reason means they are late, they should:

- Support the learning of the class by not disrupting the lesson when they arrive
- Catch up quickly with the work missed at the start of the lesson
- Ensure they fully engage with the remaining lesson tasks, supporting their own learning.

### **Assessment**

Students should learn and revise thoroughly for their assessments. Students will be rewarded for positive outcomes, but they should understand that failing to prepare for and engage with assessments in a positive way may lead to changes of teaching group and teacher throughout the year. Once starting GCSE content, students should understand that underperformance in mock examinations may lead to:

- Removal from GCSE Separate Sciences to study GCSE Combined Science instead.
- Change of entry tier from Foundation to Higher, limiting their outcome to a grade 5 (or 5-5 for Combined Science).
- Removal from GCSE Combined Science, worth 2 GCSEs, to examination entry in only one subject from Biology, Chemistry or Physics.

## Equipment

Students should be fully equipped for Science lessons. This includes:

- All students carrying with them basic equipment including pens, pencils, and a 30cm ruler as per whole school expectations.
- All students in year 9 and above bringing a scientific calculator to all lessons.

## Responsibility

Students should be responsible for their learning and behaviour. This includes:

- Retain their username and password for all school related websites and platforms, to ensure they can access sites when setting homework.
- Students retaining and carrying their own exercise book – with students paying for replacements if they lose their exercise book.
- Engaging in reflective conversations with their teachers when detentions have been set.
- Celebrating their achievements, and the achievements of others, in their Science lessons.
- Completing all homework and revision tasks set to a high standard.
- Being proactive by asking questions as well as answering them.
- Proud of the work they are doing – with high quality presentation.
- Using the library and other study spaces to engage with homework if necessary.
- Take care over their use of English and literacy, and Mathematics and numeracy.
- Support the learning of the whole class by behaving in a way that allows others to learn.

## Lost Learning

Students who miss lessons, or part lessons, for any reason are expected to make a deliberate effort to catch up:

- They must borrow the exercise book of a classmate and copy up the missed work into their own book. This should be completed in no more than one school week to avoid falling further behind.
- They should discuss any issues with the missed work with their teacher, during the retrieval practice at the start of lesson.
- They must complete the consolidation homework to a high standard.