



Whole Class Participation

Strategies for whole class participation

AfL to address misconceptions

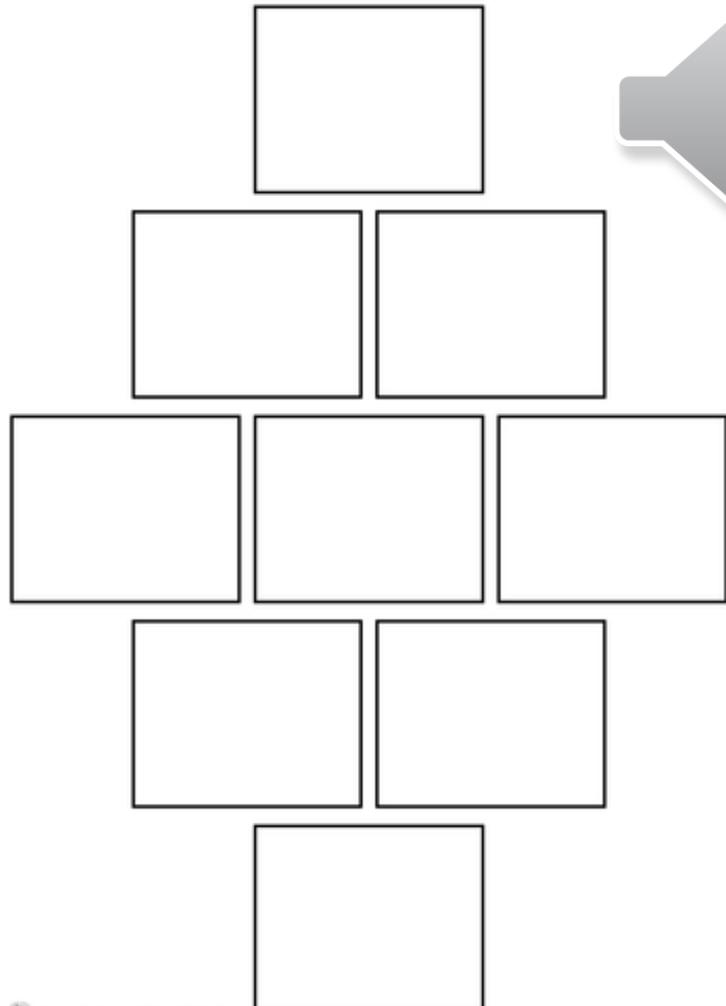
Write a list of as many strategies as you are aware of for whole class participation. Be prepared to share.



SPEED & ACCURACY



Colton Hills Community School



Diamond ranking

1 Effective Partner Work  

Participation - both contribute equally
Partner - listen and respond to partner only
Purpose – knowledge, vocabulary, skills

2 *An area where my partner needs to improve is... because...*



COLLABORATIVE



INTELLECTUAL
CONFIDENCE



SELF-REGULATION

- IS THIS WHOLE CLASS PARTICIPATION?**
- What are the strengths and initial limitations?**
- How can I address misconceptions?**
- How could you apply this in your classroom?**



Is digital technology making children's lives better?

What age should children have access to technology?

What are the benefits?

What are the caveats?

Should there be limitations?

How do you base line 'better'?



Silent debate

Building towards a verbal debate or a written response

Questions around the room.

You cannot talk but need to contribute to the discussion through written responses.

Take two pens

- Blue/Black- an initial response
- Red- to build on another persons response



ENQUIRING



EVOLUTIONARY &
REVOLUTIONARY THINKING



COMPLEX & MULTI-STEP
PROBLEM SOLVING





INQUIRY-BASED LEARNING

IN LESS THAN FIVE MINUTES





Other Take Away Strategies



- Mini White boards
- Use of hands a/b/c
- True or false



PRECISION



FLUENT THINKING



SPEED & ACCURACY

- Ask Good questions- open-ended, equitable (open to answers of varying depth and complexity,
- Have legitimate (asked because you want to hear students' thoughts and opinions, not because you're fishing for a correct answer)
- Focus on active participation- not passive participation