



Many Minds, One Mission



May 2023

High Performance Learning and Assessments



Pathway School



Maximum Learning
at Colton Hills Community School

Many Minds, One Mission



HPL and Assessments

Assessment dates for this term:

Year 7 to 9: In-class assessments: 16/06/23

Year 10 Exam week 26/06/23



- In our *Maximum Learning Meetings* we have reflected on how good we are at assessment and revision
- You will get the same results if you prepare in the same way
- High Performance Learners take the initiative and find ways to improve themselves



HPL and Assessments



SELF-REGULATION

The ability to monitor, evaluate and self-correct



PRACTICE

The ability to train and prepare through repetition of the same processes in order to become more proficient



Self-Regulation



1	2	3	4	5
Recognise that making errors is part of learning	Identify things that worked well and those that did not Begin to suggest goals for improvement	Are aware of own strengths and weaknesses Make improvements to own practice and set future goals for improvement	Evaluate outcomes of changes and justify amendments/ improvements to the strategy	Make insightful observations and comments to continually refine and improve own personal best



Practice



1	2	3	4	5
Repeat work in order to improve	Understand the value in practicing Respond to feedback from others about next steps and how to improve	Establish and follow a practice schedule Seek out feedback to improve further	Take responsibility for practising independently and regularly Monitor own performance and seek further feedback	Self-regulate and revise practice schedules in line with improvements Actively seek out ways to improve



General Reminders

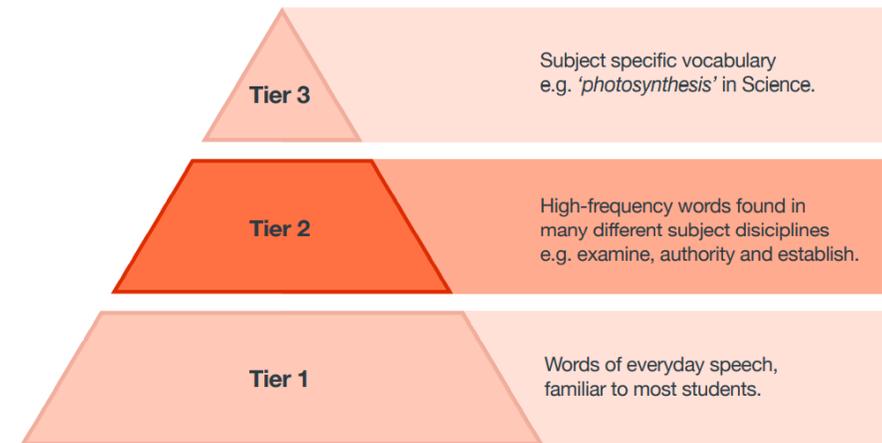
- Planners on desks open to today's date
- Answer in full sentences
- TLS
- Flexible Homework
- Quality presentation
- Remove KAO from folder that are not current
- Strive to use T2 and T3 vocabulary in your spoken and written answers

T Track the teacher

L Listen to the speaker

S Sit up straight

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Teaching and Learning at Colton Hills: The Parental Guide



Maximum Learning
at Colton Hills Community School

A Guide for Parents

How to support your child to be happy and successful at Colton Hills Community School



What is this book for?

Parents and carers want their children to try their hardest and be happy and successful in school. However, as a parent or carer sometimes it can be hard to know the best way to support your child to get the most from their studies. Schools have changed a great deal over the years and are probably very different places to the types of school that you may have attended.

This book is a basic guide for parents and carers so that you can get the best advice you can give your children. Keep it somewhere safe and refer back to it from time to time.

What is Maximum Learning?

This is a phrase we use at Colton Hills to remind students that we want to get the most from every single lesson. We are desperate to see your child succeed so we want to take away all the barriers to learning so that students are stretched to achieve their absolute potential.

What does this actually involve?

- We don't accept lateness to class
- We don't tolerate behaviour that disrupts learning
- We will provide extra work when students finish
- We will provide support to help students when they are stuck
- We won't accept work that is not a student's best – students will be expected to re-do work that is not their best
- We have high expectations for students at all times

How can students become better at learning?

By using retrieval practice (reviewing what they know and what they don't know), filling the gaps in their knowledge, applying their knowledge and reviewing the progress. This is our revision cycle.

Another way to improve learning is to think about thinking, this is called metacognition. There is lots of evidence to suggest that this is very effective.

Good questions to ask before a task (plan)

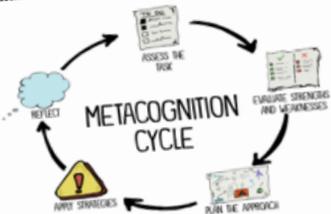
- What are the goals?
- What knowledge is needed?
- Can the task be broken into smaller parts?
- What strategies can be used to finish the task?
- How much time will each part take?

Good questions to ask during a task (do)

- How is it going?
- What is easy and what is difficult?
- Could there be a better way to deal with the task?

Good questions to ask after a task (review)

- How did it go?
- What were the problems and why?
- What were the easiest parts and why?
- How could it be improved for the future?



HOW PARENTS CAN HELP THEIR CHILD THRIVE AT SCHOOL

by @inner_drive | www.innerdrive.co.uk



- ▶ Have high academic expectations
- ▶ Regular communication about how school is going
- ▶ Praise their processes, not their natural ability
- ▶ See their setbacks as learning opportunities
- ▶ Eat dinner together round the table
- ▶ Set clear homework rules
- ▶ Ask open ended questions
- ▶ Foster good reading habits
- ▶ Spend time talking about about non-school stuff
- ▶ Create both challenging and supportive environments
- ▶ Have a consistent and calm bedtime routine for them

7 Reasons That Breakfast is Important

by @inner_drive | www.innerdrive.co.uk



- Enhances Memory** (Icon: Brain)
- Improves Physical Health** (Icon: Person)
- Gives You Energy** (Icon: Energy drink)
- Encourages Physical Activity** (Icon: Bicycle)
- Better Eating Habits That Day** (Icon: Plate)
- Better Mental Health** (Icon: Person's face)
- Increases Concentration** (Icon: Book)