



**Colton Hills Community School**  
Many Minds, One Mission

## Smart Setting Policy

At KS3 students are placed in mixed performance sets for most of their school day. The exception to this is Maths and English where there is a higher performing set in each band however students are not alerted to this given that the highest performing sets are not labelled as 'set 1'.

The rationale for this is that all students should have the opportunity (and be encouraged) to achieve the very best grades regardless of prior attainment. We believe that removing the idea of 'ability' setting will raise expectations for students, staff, and leaders and in turn will improve attainment for all students. This also leads to tiering decisions for core subjects happening as late as possible so that there is no ceiling for students until it is necessary to make the decision.

At the end of each academic year, we review the teachers for the most vulnerable students to ensure that they have a timetable of teachers with whom they can build positive relationships.