

# HPL Language Around the School

 <p>CONCERNED FOR SOCIETY</p>	<p>Arjan, the way you were able to explain the similarities and differences in the wedding ceremonies of two faiths really demonstrates your '<u>concerned for society</u>' skill.</p>	 <p>RISK-TAKING</p>	<p>We're going to try a bit of '<u>risk-taking</u>' now. We've just learnt new German vocabulary but lets draw on our previous experience and see if we can put it into sentences. I'm not going to give you any help for the first five minutes.</p>
 <p>CREATIVE &amp; ENTERPRISING</p>	<p>Interesting work Paula. I'm impressed with the innovative ways that you were able incorporate all the elements of the design brief. Very <u>creative and enterprising!</u></p>	 <p>PRACTICE</p>	<p>Well done class! The first time we attempted that type of equation, many of us struggled. As a result of <u>practice</u>, everyone in the room was successful then.</p>
 <p>PERSEVERANCE</p>	<p>Simran, I saw you beat Victoria at table tennis during break time. I know she normally wins. You've shown real <u>perseverance</u> to not give up.</p>	 <p>COLLABORATIVE</p>	<p>Really good work you three. You tailored the presentation around each of your strengths and it was evenly split between each of you. Superb <u>collaborative</u> work!</p>
 <p>EMPATHETIC</p>	<p>Ryan I was impressed with the way that got involved and prevented Jordan from getting into trouble. You put yourself in his shoes and pointed out the consequences. That shows a mature level of empathy</p>	 <p>OPEN-MINDED</p>	<p>Excellent work. I like the way that you were able to offer a critical evaluation of that piece of music even though I know you're not keen on the style. Very <u>open-minded</u>.</p>

 <p>ALTERNATIVE PERSPECTIVES</p>	<p>Simran, I'm impressed with the way that you were able to identify how people may react differently to the same event – that's the <u>alternative perspectives skill!</u></p>	 <p>FLEXIBLE THINKING</p>	<p>Jacob, I like the way you made the decision to move away your first idea because you came up with something even more interesting. That shows real <u>flexible thinking</u></p>
 <p>SELF-REGULATION</p>	<p>Joban, you didn't have your pen last lesson but you remembered to bring it today – well done. Can you think how that demonstrated <u>Self-Regulation?</u></p>	 <p>SPEED &amp; ACCURACY</p>	<p>Well done Mantej, the efficient way that you got the title and date down with it all underlined smartly demonstrates <u>speed and accuracy</u></p>
 <p>CRITICAL OR LOGICAL THINKING</p>	<p>By giving reasons to support your prediction of who will win this badminton match, you've demonstrated quality <u>logical thinking</u></p>	 <p>GENERALISATION</p>	<p>When you analysed those similarities and differences in your work, it put you at stage 4 <u>generalisation</u>. What could you do to take it further?</p>
 <p>ORIGINALITY</p>	<p>Wow Khushpreet! I've never seen a design like that before. A great example of <u>originality!</u></p>	 <p>META-COGNITION</p>	<p>I'm impressed with the way you were able identify the most suitable thinking skill for this task. That's stage 2 <u>meta-cognition!</u></p>
 <p>AUTOMATICITY</p>	<p>Well done Year 9. The way you came into assembly demonstrated great <u>automaticity</u>. You knew what my expectations were and you met them.</p>	 <p>COMPLEX &amp; MULTI-STEP PROBLEM SOLVING</p>	<p>I noticed you were stuck at first but once you realised how to break down the task into smaller chunks, it didn't take long before your work looked really detailed</p>
 <p>CONNECTION FINDING</p>	<p>I like the way you've included some of the ideas from your History lessons to help give context to your answer on war poetry. Really interesting <u>connection finding</u>.</p>	 <p>INTELLECTUAL PLAYFULNESS</p>	<p>The way you incorporated so many different art styles into a single piece of work show real <u>intellectual playfulness</u>.</p>
 <p>STRATEGY PLANNING</p>	<p>I noticed you making a note of the Tier 3 vocabulary to ensure your argument is as convincing as possible. That shows quality <u>strategy planning</u></p>	 <p>INTELLECTUAL CONFIDENCE</p>	<p>Amar, the way that you were able to listen to the thoughts of others but then present a well-supported challenge shows excellent <u>intellectual confidence</u>.</p>
 <p>PRECISION</p>	<p>You've written up your conversation with a waiter in German without any mistakes. Impressive <u>precision</u> Kayla!</p>	 <p>ABSTRACTION</p>	<p>That was an interesting way that you took an idea and applied it to something completely different. That's what '<u>abstraction</u>' is all about!</p>