



HPL plays a huge role in levelling the playing field for our disadvantaged students. The 2015 government issued document 'supporting the disadvantaged' produced this guide to a 3-5 year plan.

HPL supports the following strategies that the school has either improved or is looking to develop further

- Promote an ethos of achievement for all
- Establish quality first teaching
- Supporting emotional needs alongside learning needs
- Address individual learning needs
- Allocation of time to joint plan
- Raising attainment (accountability)
- Support metacognition and independent learning
- Introducing collaborative and peer learning
- Setting even higher expectations for students
- Learning from and contributing to national networks
- Staff continuing to learn, develop ideas and improve attainment for all

Figure 3: Schools' pathways to success in raising the attainment of disadvantaged pupils

